Mission Statement

The American Orff-Schulwerk Association is a professional organization of educators dedicated to the creative music and movement approach developed by Carl Orff and Gunild Keetman.

Objectives:
- To demonstrate the value of Orff Schulwerk and to promote its widespread use.
- To support the professional development of our members, and
- To inspire and advocate for the creative potential of all learners.

CALL TO ORDER

President Fella Przbylowski called the regular meeting of the NBT of the American Orff-Schulwerk Association (AOSA) to order at 8:05 a.m. on September 18, 2021.

Present at the meeting were:

Executive Committee:
Michelle Fella Przbylowski – President
Josh Southard – President Elect
Patrick Ware – Vice President for Diversity, Equity, and Inclusion
Manju Durairaj – Vice President Elect for Diversity, Equity, and Inclusion
Kathy Hummel – Recording Secretary
Betsy Sebring – Treasurer

Regional Representatives:
Kelly Whisinnand and Dan Gullick, Region I
Rachel Bergeron and Armando Campos, Region II
Meg Tietz and Christopher Giles, Region III
Rosemary Pilonero and Heather Klossner, Region IV
Lori Arner and Karin Puffer, Region V
Kateri Miller and Deb Navin, Region VI

AOSA Executive Director:
Carrie Barnette
READING OF THE ETHICS STATEMENT

President Fella Przybylowski read the following statement of meeting conduct ethics:

“All AOSA National Board of Trustees meetings as well as committee reports and recommendations are open to review by all members of AOSA. We trust the judgment and the conduct of Board members and anyone else in attendance to be ethically discreet at all times when discussing personalities and issues. The American Orff-Schulwerk Association strongly encourages members to be positive and discreet when discussing our organization, specific courses and/or teachers, and the Orff movement. The very nature of the Orff Schulwerk philosophy embodies a broad spectrum of expressions exploring different paths to arrive at artistic and educational goals. Members are encouraged to recognize and remain open to varied approaches and to celebrate our difference and our similarities.”

SETTING THE AGENDA

MOTION 2022-06 Betsy Sebring moved that the consent agenda be accepted. Patrick Ware seconded the motion. (motion carried)

This ratified the following electronic motions:

Motion 2021-: The Executive Committee moves to approve the American Orff-Schulwerk Association National Board of Trustees March 2021 Spring Meeting minutes as submitted.

Rationale: The National Board of Trustees of the American Orff-Schulwerk Association met virtually via Zoom on Saturday March 6, 2021. The minutes submitted for approval reflect the content and events of that meeting effectively and entirely.

Motion 2022-01: The Executive Committee moves to approve the American Orff-Schulwerk Association National Board of Trustees June 12, 2021 Virtual Meeting minutes as submitted.

Rationale: The National Board of Trustees of the American Orff-Schulwerk Association met virtually June 12, 2021. The minutes submitted for approval reflect the content and events of that meeting effectively and entirely.

Motion 2022-02: The Executive Committee moves to update the name and job description of the Communications Committee of the National Board of Trustees to the Communications and Special Initiatives Committee.

Rationale: As AOSA continues to more effectively align the missional and strategic work of National Board of Trustee Committees, a renaming of and shift in responsibilities of the Communications Committee is warranted. This name change and shift of responsibilities will allow for an extension of duties associated with special initiatives beyond the Executive Committee, furthering the involvement of the NBT in new concepts to extend the mission of AOSA.
Motion 2022-03: The Chapter Relations Committee moves to approve a Chapter Mini-Grant in the amount of $300 be awarded to Sioux Valley Orff Chapter.

Rationale: The AOSA Chapter Mini-Grant Program is designed to assist chapters who are struggling with membership have resources to promote workshops in their community. The Sioux Valley Orff Chapter meets the requirements of the program guidelines.

Motion 2022-04: The Leadership Development and Nominations Committee moves that the Distinguished Service Award for 2021 be awarded to Judith Thompson-Barthwell.

Rationale: The Distinguished Service Award is awarded to recognize and honor those who have supported the mission of AOSA through exemplary service at the national level and who have contributed to the growth of Orff Schulwerk in the United States.

Motion 2022-05: The Finance Committee moves to approve the 2021-2022 annual budget with possible revisions upon review in January 2021.

Rationale: The 2021-22 budget approval would provide AOSA reasonable guidelines to run its day-to-day non-profit activities. Because of significant cuts to some portions of the budget in order for it to balance, a review of the budget to actual income and expenditures will occur in January 2021 with intent to prioritize the reinstatement of funds for expenditures cut.

OPENING ACTIVITY - Saturday, September 18, 2021
President Michelle Fella Przbylowski led the National Board of Trustees in a book exchange of favorite books. After the book exchange Michelle led us in singing Friendship Song, a Czech Canon.

OPEN FORUM
• Overview
  o The NBT participated in a personal reflection activity. Members were asked to answer the following questions: How you are personally feeling about the direction the organization is going, where do you think the organization is sitting, is there anything specific we need to discuss.
  o Carrie reviewed the strategic steps AOSA has taken the past four years towards restructuring.
• Diversity, Equity and Inclusion Next Steps
  o The NBT participated in small group discussions around the Diversity and Inclusion Objectives set in 2018. Groups discussed the importance of objectives still to be completed and made recommendations to what items are still relevant.

LEADERSHIP DEVELOPMENT AND NOMINATIONS FORUM
The NBT participated in a discussion session regarding leadership development and candidate selection for the January 2022 election.
PROGRAMMING UPDATE
Carrie provided an update on the Conference schedule, safety protocols, registration numbers, site changes, Banner Roll Call, Market Place set up, banquet set up, and room set up.

OPEN DISCUSSION
The NBT participated in a discussion session around the following questions: What is Orff Schulwerk today; What our mission is; What it could look like.

OPENING ACTIVITY – Sunday, September 19, 2021
The National Board of Trustees (NBT) viewed the video *Together is Better* based on the book by Simon Sinek and illustrated by Ethan M. Aldridge.

OPEN FORUM FOLLOW UP
The NBT participated in a discussion on intentionally engaging Diversity, Equity and Inclusion in AOSA committee work.

COMMITTEE REPORTS AND MEETING SUMMARIES

EXECUTIVE (EC) COMMITTEE
Michelle Fella Przbylowski

Activity Since Last Meeting (March 2021 – September 2021)

Meetings/Staff/Personnel

- Welcomed new NBT members: Treasurer - Betsy Sebring; President Elect - Josh Southard; Region I - Dan Gullick; Region II - Armando Campos; Region IV - Heather Klossner.
- Conducted bi-weekly virtual meetings via ZOOM.
- Edited and approved AOSA publications & communication documents
- Discussed advocacy and how to communicate the value of an Orff Schulwerk program to user groups (classroom, community, country)
- Discussed and approved members to serve on subcommittees
- Discussed developing a Crisis Response Team
- Discussed and Appointed all Subcommittee/Panels/Board Appointments

Conferences

- 2021, North Charleston, SC
  - Discussed the lower number of registrants, and the use of social media, emails, and other means to encourage more interest.
  - Discussed the very low banquet numbers
o Noted that the international presenter will not be coming to the conference due to on-going travel restrictions.
o Discussed the Virtual component of the conference.
o Discussed sponsorship.
o Discussed the shipping cost savings by using local instruments.
• 2022, Kansas City, MO
  o Communication with 2020 presenters to confirm 2022 commitment.
o Rescheduled the International presenter from 2021 Conference.

Committees
• Finalized committee assignments to include newly elected Regional Representatives
• Committee Chairs
  o Held a virtual meeting held August 11 prior to board meeting, led by the President.
o Created a Meeting Report to be used by committee and subcommittees in communicating the ongoing work of the committees allowing for a better communication link.
• Ad-Hoc
  o Discussed Town Hall Meetings
  o Membership survey created.
o The DI website page added a link to a form to report any bias or discriminatory practices.
• CI
  o Coordinated Course Directors meetings.
o Published the National Leadership Resource Center on the website with descriptions of subcommittees and committees.
o Developing a “Landing Page” for TE Resources.
o Discussed creating a TE Mentor subcommittee.
o Discussed Juneteenth National holiday and course schedules to be treated like July 4th.
• COM/SI
  o Created and published the first Podcast
  o Discussed and approved changing Communication Committee to Strategic Initiatives
  o Developing the JD to reflect the new initiatives for SI
• CR
  o Revised the Chapter annual report with each section having a separate deadline.
o Prepared and met with Chapter Leaders for virtual meetings
  o Established 2021-22 Facebook Group
  o Discussed a discount for conference for Chapter Leaders
  o Scheduled meetings and met with each group; Chapter Presidents and Treasures
  o Waved the requirements for in-person workshops due to COVID restrictions.
o Discussed developing a timeline for unified membership 3-5 year plan.
• FIN
  o Discussed the Workshop Bid-Off Presenters and procedures.
• Prepared a Google form for presenter information for consistency in gathering information.
• Discussed and approved the 2021-22 Budget
• Discussed ideas to increase financial health; National Campaign, 5K Virtual Run, and Giving Tuesdays

- **LDN**
  - Collected and sorted responses from AOSA Volunteer Leadership Form, sent responses per committee to committee chairs for 2021-2022 possible subcommittee appointments
  - Proposed a new Election Calendar: moving the elections from January 2022 to November 2021 closing the election on December 3, 2021, certified by electronic vote and ratified at the March 2022 NBT Meeting
  - Approved DSA for 2021
  - Prepared a candidate list for 2022 Elections

- **MEM**
  - Discussed making connections with HBCU’s sending an invitation to attend the conference.
  - Invited student members to join the Collegiate Facebook Group.
  - Requesting submissions from retirees for the “Seeds of Wisdom” collection.
  - Recommended creating a link for Ambassador Powerpoint on the CRLC for chapter access.

- **PDR**
  - Continuing to plan the Wildflower online document.
  - Scheduled PLN series for August
  - Created and announcement for the Digital Research Poster Event for social media, the AOSA website, Membership Essentials, email, Mountain Lake listserv.
  - Scheduled September/October 2021 PLN Series: Orff Schulwerk Beyond the Elementary Classroom
  - Noted the success of of the Independent Study Units, ISU

**Subcommittees**
- Updated subcommittee handbook
- Added AOSA Mission, Core Values, and Diversity and Inclusion statement to all JDs
- New subcommittee members were appointed by Presidents Lisa Hewitt and Michelle Fella Przybylowski (see President’s section)
- Updated subcommittee list shared with NBT and posting on the AOSA website

**IC**
- Extended Tiffany English term for one year.
- Met with the Past Presidents March 24.

**Marketing/Website/Publications**
- Secured and corrected the website for conference registration
- Approved and posted weekly *Reverberations* for the website
- Published successfully *The Orff Echo* – Spring and Summer
President: Lisa Hewitt: Beginning 3/7/2021

- Communicated with Linda Hines, Echo Editor, about the President’s message, Conversations that Connect for Summer issue
- Created the Conversations that Connect for Summer edition of the Orff Echo
- Reminded Committee Chairs to submit summaries 2 weeks following March meeting
- Reviewed and edited minutes from the March NBT meeting
- Planned and shared agendas for the bi-weekly virtual meetings with the Executive Board
- Received Ad Hoc committee updates from the Executive Director
- Coordinated team to update JDs to have consistent formatting
- Reminded Chairs to update JDs
- Monitored social media for possible AOSA response
- Worked with Executive Director to create an updated format for virtual EC meetings for prioritizing the work
- Reviewed and edited publications for the Orff Echo and Reverberations
- Discussed next steps with Executive Director for developing a Crisis Response Team
- Organized a virtual meeting with Past Presidents and EXD to give updated on the March Virtual
- Met virtually with VP-DEI and Executive Director to discuss Job Description, and next steps to improve the job descriptions
- Attended the Resonances Virtual sessions by ANCOS for the Forum
- Organized group leaders for the IOSFS topic discussions and times AOSA would be available to manage for the 2021 summer convention online in July
- Discussed updating procedures for calling newly elected Trustees and alternates with LDN Chair
- Welcomed newly elected Trustees to the board and shared the current Handbook for NBTs
- Edited NBT Handbook for Service to make available on the website
- Developed the NBT Agenda for June along with the Executive Director
- Responded to inquiry from several Past Presidents regarding procedural questions about restructuring and budget with input from Executive Director and Vice President
- Created the AOSA Presidential Procedures folder and documents outlining the procedures for work done by the president
- Developed the Procedures for NBT and Subcommittee Reports and shared for feedback from Committee Chairs to increase communication between all NBT Committees and Subcommittees
- Developed the Google form for reporting monthly meetings to increase communication between all committees and subcommittees to the Executive Committee and back down with Executive Director and Vice President.

Appointments Made:

Executive Committee
- I appoint Manju Durairaj as the AOSA Vice President-Elect of Diversity, Equity, and Inclusion effective March 7, 2021 through June 30, 2022.

MTEAP
I appoint Judy Thompson-Barthwell to serve on the AOSA Movement Teacher Educator Apprentice Panel (MTEAP) Subcommittee effective July 1, 2021 through June 30, 2024, chair 2023-2024.

Social Media
- I appoint Michael Vasquez to serve on the AOSA Social Media (SM) Subcommittee effective July 1, 2021 through June 30, 2024, chair 2023-2024.
- I appoint Erik Kolodziej to serve on the AOSA Social Media (SM) Subcommittee effective July 1, 2021 through June 30, 2024.

Virtual Programming (VP)
- I appoint Mandy Gunter to serve on the AOSA Virtual Programming (VP) Subcommittee effective July 1, 2021 through June 30, 2024, chair 2021 - 2024.
- I appoint Aaron Hansen to serve on the AOSA Virtual Programming (VP) Subcommittee effective July 1, 2021 through June 30, 2024.
- I appoint Liban Gomez to serve on the AOSA Virtual Programming (VP) Subcommittee effective July 1, 2021 through June 30, 2024.
- I appoint Sarah Williams to serve on the AOSA Virtual Programming (VP) Subcommittee effective July 1, 2021 through June 30, 2023.
- I, Michelle Fella Przybylowski, appoint Malia Walter to serve on the AOSA Virtual Programming (VP) Subcommittee effective July 1, 2021 through June 30, 2024.

Educator Advocacy (EA)
- I appoint Tonya McKenna to serve on the AOSA Educator Advocacy (EA) Subcommittee effective July 1, 2021 through June 30, 2024, chair 2023-2024.
- I, Michelle Fella Przybylowski, appoint Melissa Marotta to serve on the AOSA Educator Advocacy (EA) Subcommittee effective July 1, 2021 through June 30, 2024, chair 2023-2024.

Fund Development Subcommittee (FD)
- I appoint Denise Reyna to serve on the AOSA Fund Development Subcommittee effective July 1, 2020 through June 30, 2023.

Research to Practice (RTP)
- I appoint Catherine Ming Tu to serve on the AOSA Research to Practice (RTP) Subcommittee effective July 1, 2021 through June 30, 2024, chairing 2023 - 2024.

Post-Level III (PL3)
- I appoint Beth Ann Hepburn to serve on the AOSA Post-Level III Subcommittee effective July 1, 2021 through June 30, 2024.

Orff Schulwerk Education Programming Subcommittee (OSEP)
- I appoint Kate Bright to serve on the AOSA Orff Schulwerk Education Programming (OSEP) Subcommittee effective July 1, 2021 through June 30, 2024, chair 2023-2024.
AOSA Restructuring Ad Hoc Committee:
- I appoint Rosemary Pilonero to serve on the AOSA Restructuring Ad Hoc Committee effective February 1, 2021.

International Connections (IC)
- I re-appoint Tiffany English to serve on the AOSA International Connections (IC) Subcommittee effective July 1, 2021 through June 30, 2022.
- I re-appoint Carolee Stewart to serve on the AOSA International Connections (IC) Subcommittee effective July 1, 2021 through June 30, 2024.
- I appoint Sofia Lopez-Ibor to serve on the AOSA International Connections (IC) Subcommittee effective July 1, 2021 through June 30, 2024.
- I, Michelle Fella Przybylowski, appoint Lisa Hewitt to serve on the International Connections Subcommittee effective July 1, 2021 through June 30, 2024.

President: Michelle Fella Przybylowski - July 1-September 1, 2021
- Attended the IOSFS Conference.
- Created the Fall Presidents message in conjunction with The Orff Echo Editor in Chief.
- Reviewed and edited the Summer Issue of The Orff Echo, and Reverberations: July, August, September.
- Held a virtual meeting with the Committee Chairs and Co-Chairs in preparation for the September NBT Meeting.
- Sent a thank you gift to the Associate Director for the additional time spent on moving part of the office.
- Shared the DSA Award with the recipient.
- Discussed with IOSFS committee member regarding IOSFS and the election process
- Voted - IOSFS Election.
- Discussed with the Chair of the International Connections Committee
- Discussed a COVID Related Summer Teacher Educator Course with CI Committee and a decision on how to proceed was communicated with the course director.
- Updated the Subcommittee chart with newly appointed members and sent the list to the Communications Director to be posted to the website.
- Updated the Subcommittee Form for reporting to a “Short Form” in streamlining the reporting process.
- Worked with the Executive Director in preparing the July NBT Meeting agenda.
- Worked with the Executive Director in preparing the NBT Budget Meeting agenda.
- Prepared and distributed a NBT Exit Interview.
- Worked with the Executive Director in preparing the September NBT Meeting agenda.

At This Meeting
- Discussed Strategic Plan
  - How does AOSA support how it looks all the way around the world; the value of OS, support of Professional Development, how to inspire and advocate.
o Discussed Orff Schulwerk to translate emotion educational experience to the function and practice of the organization.
  o Discussed the focus of Diversity Equity and Inclusion and understanding what work needs to continue and what needs to pause.
• Discussed the November Conference
  o Noted due to travel restrictions, international presenters contracts will be moved to 2022 conference.
  o Noted no evening performances
  o Noted facility: room block reduction
  o Noted no children’s performances
  o Noted Ad-Hoc Committee and NBT will meet Friday evening
• Discussed the Core Values and explored the “essence of Orff Schulwerk”
• Noted the Budget Meeting scheduled for October 28.
• Discussed Advocacy as a primary focus; What is procedural?
• Noted the importance of Leadership Training to extend to the Teacher Education Program
• Discussed a focus on inclusivity in the Teacher Education Program
• Discussion on future programing
• Noted the duties for the 2021 Conference
• Discussion What is Orff Schulwerk? How does it look through the lens of Diversity Equity and Inclusion?

Future Issues to Study
• DEI Training for Chapter Leaders and newly elected NBT
• Teacher Education PD programming
• Association for Popular Music Education (APME) and Little Kids Rock
• Legacy Schools
• Increase Membership and Develop a Unified Membership
• Increase financial health
• Continue discussion about AOSA’s core values, especially concerning inclusion & diversity
• Review Committee summaries from the September NBT meeting and determine next steps
• Continue to cultivate relationship with The International Orff-Schulwerk Forum Salzburg and sister organizations in the United States
• Develop the “Strands” of the Schulwerk; Band, Orchestra, Chorus, and beyond

INTERNATIONAL CONNECTIONS (IC) SUBCOMMITTEE
Activity Since Last Meeting
• Welcomed new committee members
• Discussed IOSFS convention and COS meetings in July, 2022
• Celebrated election of Tiffany English to the IOSFS Board of Directors
• Discussed IOSFS Resonances
  o International Connections will be the planning body on behalf of AOSA
  o March 26 – 27, 2022
Jazz, Improvisation, and The Schulwerk

Currently creating schedule and selecting presenters

**Future Issues to Study**
- Continue conversations with the IOSFS regarding March, 2022 Resonances
- Continue conversations regarding international presenters at the AOSA PD Conference
- Consider International Connections Grant applications
- Consider working with RTP to invite IOSFS affiliated schools to share projects (those considered action research) as part of the Digital Poster Session

**NORTH AMERICAN ALLIANCE COMMITTEE**
- Did not meet

**ALLIANCE FOR ACTIVE MUSIC MAKING (AAMM)**

**Activity Since Last Meeting**
- The subcommittee met November 22, 2019 in Salt Lake City 11:00am-12:30pm.
  - Discussed upcoming Symposia for AOSA Conferences in 2020 and 2021 with possible topics and presenters (special needs, trauma-informed teaching, early childhood, social-emotional learning, CRT, LGBTQ+)
  - Brainstormed list of possible future subcommittee members.
  - Planned for upcoming conference presentations: Kansas City Topic (originally 2020, now 2022): Inner Hearing, presenters will be Brent Gault (Kodaly), Butch Marshall (MLT), David Frego (Dalcroze), Andrew Ellingson (Orff).
- AAMM Presentations at other conferences:
  - International Conference of the Dalcroze Society of America (January, 2020) Carlos Abril, Cecilia Wang, and Judy Bond
  - National Conference of the Organization of American Kodaly Educators (March, 2020) Marla Butke, Diane Lange, and Judy Bond presented a session (Julie Scott was originally scheduled to be part of this presentation)
  - International Society of Music Education (September 10, 2020) Judy Bond and Butch Marshall will present a virtual session. The session was proposed and accepted for the ISME Conference scheduled for August, 2020 in Finland, cancelled due to the pandemic.
- AAMM Symposium (November 2020) Michael Chandler and Julie Scott are currently planning a webinar to replace the annual symposium that would usually be held on Wednesday afternoon before the AOSA conference. This will be a shorter event, due to the pandemic and uncertainty about the format of the AOSA Conference.
- Diversity, Equity, and Inclusion: On June 10, 2020, three representatives from the AAMM (Amy Beegle, Karen Howard, and Judy Bond) met with Nicole Robinson to discuss possibilities for how AAMM can work with AOSA on issues of diversity, equity, and inclusion. We are in the process of gathering information from other music education organizations, and we are actively recruiting members of color to serve on our subcommittee.
- An AAMM retreat was planned for May, but cancelled due to the pandemic. Many thanks to Julie Scott for organizing. We hope to reschedule in the future.
• Judy Bond wrote an Organizational Chart for the AAMM and also the AAMM-AOSA Partnership Committee.
• 501(c)3 application process is still on hold, and it is still a possibility.

Future Issues to Study
• The sub-committee is working with the AAMM leadership team, exploring collaboration with several music education groups in addition to organizations identified with Orff, Kodaly, Dalcroze, and Gordon.
• A collaboration between the AAMM Leadership Team and AAMM/AOSA Partnership Committee and the AOSA Advisory Board, was requested by AOSA VP Michelle Przybylowski. Due to the Covid 19 pandemic, this is still in the idea stage, but we hope it will become a reality. The goal is to encourage more participation in AOSA by teachers in higher education. Butch Marshall is the AAMM contact person for this effort.

CHAPTER RELATIONS (CR) COMMITTEE
Betsy Sebring

Activity Since Last Meeting
• Updated Facebook Group page to reflect current year/leadership
• Former CR chair transferred email/zoom/Facebook accounts to new CR Chair
• Sent out monthly CLEs
• Held Chapter Treasurer Meeting (July 2021)
• Held Chapter President Meeting (August 2021)

At This Meeting
• Discussed Advisory Board I meeting set up and location
• Decided to cancel the Advisory Board II session freeing up other sessions for chapter leadership attending. Virtual meeting formats provide more opportunities to meet with local chapter leadership over the course of the year. Future conferences will reflect this change
• Brainstormed possibilities of starting points that could lead to greater national membership and eventual unified membership.
• Decided on Sunday, Oct 24, 2021 at 8:00pm EST to hold a chapter president/leadership meeting to discuss fee structures of a typical workshop season and gather data
• Set a potential timeline to have a possible motion to present by spring NBT 2022

Future Issues to Study
• Set Advisory Board Meeting agenda
• Create: Statement of non-competition in reference to the International Chapters
• Analyze data gathered from October Zoom meeting and develop a plan for next steps

(Chapter Relations Committee Report and Summary on file)
COMMUNICATIONS AND SPECIAL INTIATIVES (COM/SI) COMMITTEE
Lori Arner, Josh Southard

Activity Since Last Meeting
• Current and future chair met to discuss new committee expectations
• Questions brought to EC to clarify

At This Meeting
• Discussed purpose and vision for CSI committee, including new committee expectations.
  ○ Named the need for a continuing of clarity on the committee’s purpose and goals.
• Created an initial plan for a virtual 5K Run/Walk fundraiser for Spring 2022.
  ○ Decided to investigate various companies that organize 5Ks and create a plan to chart pros and cons of each company.
• Discussed work that has happened in PDR with creating of the Wildflower document. Intent was to bring new members/non PDR members up to speed, as that work may shift into CSI in the near future.

Future Issues to Study
• Job description for chair and committee members that allows flexibility for accommodating a variety of possible special initiatives but still brings clarity for future members
• Selecting a company for running the 5k and promoting the event for both individual member and chapter participation

(Communications and Special Initiatives Committee Report and Summary on file)

CURRICULUM AND INSTRUCTION (CI) COMMITTEE
Meg Tietz, Kelly Whisinnand

Activity Since Last Meeting
• Discussed having a TE directory. We are looking for a way for course directors to have a bit more of a hands-on approach to finding teachers for their courses.
• Discussed ways that we can support the mentorship of TEs, especially new TEs.
• Discussed ways to encourage current Level I and Level II TEs to move up to Levels II and III
• Discussed the possibility of a “How to Become a TE” document. Eventually, this idea was tabled as perhaps not as relevant as some of our other endeavors, and not as necessary since the apprenticeship process is clearly explained in the documentation.

At This Meeting
• Created an initial draft of a formalized statement about the requirements for Levels Certification attendance being in person, not virtual.
• Discussed absence policy guidelines for courses and decided that our language in the handbook would reflect that participants must attend a minimum of nine full days in person if their teacher educators agreed and if extenuating circumstances were present.
Future Issues to Study

- Ideas, guidelines, and expectations for additional supplemental course offerings
- Continue review and updating of supplemental curriculum resources to include Recorder and Movement
- Handbook addition of proper ways to cite materials used with permission from another clinician/TE
- Equitable TE evaluation, mentorship, and support
- Alternate models for an institutional membership with AOSA

CURRICULUM OVERSIGHT AND REVIEW (CORS) SUBCOMMITTEE

Activity Since Last Meeting

- Glossary Update
  - AOSA Curriculum Glossary was published on the AOSA website, May 27, 2021
  - Continue work on placing screenshots of relevant examples in the glossary spreadsheet.
  - Website version will be updated as needed.
- Movement I Curriculum Resources Update
  - Nearly complete.
  - Goal to have posted on the AOSA website by January 1, 2022
  - Compare to Recorder TE documents and protocols
- CTED offerings
  - Dialogue regarding future CTED offerings for AOSA TEs

Future Issues to Study

- Updates from TE/CD reflection form
- Review and update Curriculum wording
- Make corresponding changes to all other related documents

CONTINUING TEACHER EDUCATION DEVELOPMENT (CTED) SUBCOMMITTEE

Activity Since Last Meeting

- Paul Weller agreed to reach out to Manju Durairaj who is presenting the Level 1 teacher training at the 2021 conference. Michael Vasquez agreed to reach out to Annette Bauer who is presenting the Recorder teacher training at the 2021 conference. Questions to ask: do you need the committee’s support for your presentation?
- At least one of the committee members needs to be at the CTED sessions in Charleston. Michael, Paul and VRC are all attending the conference. Paul is attending the Level 1 teacher training. VRC is willing to go to both if needed.
- Committee looked at the list provided by Karen Benson of certified teacher trainers for Level ⅔ and Movement in order to submit two names for consideration to the NBT for teacher training sessions in Kansas City in 2022. This should get AOSA back on the cycle of presentations at conferences. Names submitted:
  - Level ⅔: Drue Bullington, Michael Chandler
  - Movement: Andrew Ellingsen, Laura Webster

Future Issues to Study
• Upcoming: virtual TE meeting which replaces the former Roundtable. Karen Benson will reach out with what CTED needs to do for this.
• Follow-up in late September or October if Manju or Annette need committee sounding board support for their presentations.

BASIC TEACHER EDUCATOR ASSESSMENT PANEL (BTEAP)
Activity Since Last Meeting
• Committee has not met, as there were no apprentices to approve last year.

Future Issues to Study
• Process for selecting and finding members for this committee
  ○ Committee would like clarity and guidance on the process, procedures, and criteria for finding future members to serve.

MOVEMENT TEACHER EDUCATOR ASSESSMENT PANEL (MTEAP)
Activity Since Last Meeting
• Discussed the need to meet with last year’s apprentice to discuss the guidelines and her experience. We long to know how the organization can better support applicants and apprentices.
• Discussed revising the Movement Apprenticeship Guidelines to clarify:
  o 4 video sections are requested:
    ▪ 1 teaching adults (15-20 min.)
    ▪ 1 teaching children (15-20 min.)
    ▪ 1 movement facility video in creative movement (about 2 min.)
    ▪ 1 movement facility video in folk dance (about 2 min.)
  o The description of lessons to be taught on p. 8 should be clarified as written on p. 11
  o On p. 9: Submit an outline of Level I Movement to the mentor by September 1. (Example on page 10) Example is no longer on p. 10, but on p. 6
• Discussed if it would be beneficial to achieving the goals of equity and access to have a list of qualified movement mentors available to help applicants through the application process – this could be a different mentor than the one under whom they would be studying in their apprenticeship.
• Propose to formalize the continuation of the mentor relationships and the continued availability of alternative mentors (as described above) as the applicant embarks on their first year of teaching a course. For some, this can be a natural continuation of the relationship, but for others, a formalized structure could ensure continued support.
• Rubric rates applicant on the basis of 2 or more years of teaching experience, but the guidelines require 3.

Future Issues to Study
• Continue to brainstorm ways to improve equity and access by formalizing mentor structures for applicants and apprentices.

RECORDER TEACHER EDUCATOR ASSESSMENT PANEL (RTEAP)
Activity Since Last Meeting
• Committee has not met, as there were no apprentices to approve last year.

(Curriculum and Instruction Committee Report and Summary on file)

LEADERSHIP, DEVELOPMENT, AND NOMINATIONS (LDN) COMMITTEE
Rosemary Pilonaro

Activity Since Last Meeting
• Finalized list of names to contact for Recording Secretary and Trustees from Regions III, IV, V, VI.
• Contacted potential candidates about interest and eligibility to serve.
• Received and processed applications via Google Forms.
• Called references for all potential candidates.
• Revised protocol for 2021 Candidate Forum.
• Developed a rubric with consideration of diversity and inclusion.
• Prepared reference feedback and applications for the Candidate Forum.

At This Meeting
• Reviewed AOSA Ethics Statement
• Reviewed applications and reference feedback for potential candidates
• Reviewed feedback from the Candidate Forum
• Discussed the process of Notifying Candidates
• Discussed and finalized how/when candidates will be formally announced/presented

Future Issues to Study
• How can we continue moving forward with diverse leadership?
• How can we best incorporate suggestions from the AOSA Ad Hoc Committee?
• Review and revise AOSA Volunteer Service Leadership form.
• Other ideas for procuring more potential candidates.

(Leadership Development/Nomination Committee Report and Summary on file)

MEMBER RELATIONS (MEM) COMMITTEE
Kathy Hummel, Rachel Bergeron

Activity Since Last Meeting
• Created a Facebook discussion group for student members.
• Sent an email in May to student members about the new Facebook group inviting them to join and sent a second email in September.
• Sent an email in September to College teachers and Chapter Presidents inviting them to share the information about the Facebook discussion group with their students.
• Sent an email in May to retired members eliciting submissions to “Seeds of Wisdom” a compilation of stories, anecdotes, teaching tips and lesson plans and sent a second email in September.
• Discussed providing a Meet & Greet at conference for both student members and retired members.
• Discussed inviting HBCU teachers and students to conference.
• Approved a chapter request to place the Ambassador Talking Points on their website.

At This Meeting
• Decided to cancel plans for a Retiree Meet & Greet at Conference due to low registration.
• Decided to have a student member Meet & Greet on Friday from 12:00 – 12:15.
• Decided to cancel A Time for Remembrance and only present the slide show during Opening Ceremonies and display the memory boards in the Market Place.
• Decided to send an invitation to HBCU music education teachers to about the opportunity for their students to attend as volunteers.
• Discussed the Collegiate Facebook group and how to get discussions started.
• Discussed the low response to “Seeds of Wisdom: Preserving a Legacy” and possible next steps.

Future Issues to Study
• Retired Members Advisory Panel
• HBCU connection

DIVERSITY AND INCLUSION (DI) SUBCOMMITTEE
Activity Since Last Meeting
• No report

EDUCATOR ADVOCACY
Activity Since Last Meeting
• Requested and received clarification about the scope/purpose of the committee’s work.
• At the request of the Communications Director, the committee crafted an article for Reverberations about the importance of music education post-pandemic. Unfortunately, the article did not meet the desired goals and was not ultimately published.
• Queried our NBT liaison about a position statement from the NBT about guidance for active music making during COVID based on the Colorado study and its implications for the OS classroom.
• Initiated a review of the EA portion of the website.
• Crafted an updated bank of social media posts that could be used as needed by the social media committee in relation to educator advocacy.

Future Issues to Study
• The committee continues to review and craft updated content for the website. It is our hope to have this material finalized for review this fall prior to Conference.
• The committee has an idea for a future Reverberations article and has communicated a proposal to the Communications Director.
• The committee would like to have further discussion about the limitations that current AOSA policy of disallowing external links places upon this committee’s ability to best achieve its goals.

GRANTS AND SCHOLARSHIP REVIEW PANEL
Activity Since Last Meeting
• No report

(Membership Relations Committee Report and Summary on file)

PROFESSIONAL DEVELOPMENT/RESEARCH (PDR) COMMITTEE
Kateri Miller, Deb Navin

Activity Since Last Meeting
• Set all presenters and dates for the Fall PLN Sessions (Orff Beyond the Elementary Classroom. Dates will be: September 21, September 28, October 5, October 12. Presenters are: David Adee, Chelsea Kuddes, Ardith Collins, and Laura Webster
• More Independent Study Package Units were added this past summer (2021). Over 100 ISU packages have already been completed by participants/members. Participant comments are being considered for improvements.
• Discussed creating an All Call google form to be used to solicit future PLN presenters in order to open the invitation to more members to apply.
• Continued discussion of the Wildflower now turned Garden document about AOSA professional development and the future direction to take.
• Discussed the difference between Mondays with Music and PLN and possible ways to make simpler. A desire to make the purpose and access clearer to members was expressed.

At This Meeting
• Discussed and determined the best way to move forward finding future PLN presenters. Finalized google form in order to send to EC for approval
• Continued discussion of Spring PLN series.
• Reviewed work on the Wildflower turned Garden document. Discussed expanding the work to other committees – based on the intent of the document
• Discussed ways to improve accessibility and simplicity of member access to PLN on the website.
• Decided that the Excellence in Research nomination form will be changed to a google form.
• Discussed cancellation of DOS session for 2021 conference due to low registration. Presenters moved to 2022.

Future Issues to Study
• Begin to brainstorm topics/ideas for future PLN sessions in 2022 Spring and Fall.
• Continue to discuss how to shift or share the responsibility of the online document
Final Webliography update and RTP to maintain

ORFF-SCHULWERK EDUCATIONAL PROGRAMMING (OSEP) SUBCOMMITTEE
Activity Since Last Meeting
• Arranged for Presenters for Discovering Orff and Exploring Orff Sessions for 2022 Conference
  o Ardith Collins Contacted and agreed to Present D.O.
  o Cyndee Giebler Contacted and agreed to present E.O.
• Communicated with Course Directors
  o Clarification about Certification
  o Support with Marketing – perhaps a timeline/checklist
• Communicated with Level I and II Participants
  o What might this look like?
  o A document regarding the continuum of Level I-II-III
• Consideration of new members to serve on OSEP

Future Issues to Study
• Creation of digital marketing / outreach materials to be sent to: Course Directors, Instructors and Level I & II participants.
• How our missions might shift considering course reopening circumstances

POST LEVEL III (PL3) SUBCOMMITTEE
Activity Since Last Meeting
• Discussed 2021-2022 Mentee & Mentor Reflections (We added several suggestions from Judith Barthwell to our JD)
• Opened up Mentee/Mentor links on July 1st, 2021 for
  o Mentee Application Due Sept 15,
  o Mentor Application Due Sept 15
  o Digital Application for AOSA Approved Teacher Educators Due Sept 15
  o Will pair mentee/mentors after Sept 15, 2021
• Anna confirmed: A News Post for the Mentor deadline already was sent with the CLE to chapter leaders this week linked to the Digital Mentorship Program page on the site.
• Marjie posted a News Post in the Professional Development category, on the landing page titled AOSA Digital and Virtual Professional Development
• Meeting of the Minds: AOSA Conference South Carolina, North Charleston - Sat, Nov 6, 2021 4th Session 2:45-4:00pm Hall C
  o Sent reminder to panelists with date/location and questions to answer at the session
  o Assigned minutes for each question and sent to panelists
• PLIII Meeting at Conference Wed Nov 3, 2021, 7-8 pm Room; Embassy Suites: Copper Room (ground floor)
  o Send an email to our most recent 2021-2022 mentees and mentors asking which ones will attend this meeting at conference - after Oct 1
• PL3 JD has been updated: Note: This is the last year for MOM.

Future Issues to Study
• Review mentor and mentee applications
• Pair all mentors/mentees at our Sept meeting and inform them in early Oct.
• Review the Digital Mentor Program Handbook

RESEARCH TO PRACTICE (RTP) SUBCOMMITTEE

Activity Since Last Meeting
• Reviewing digital poster sessions
• Submissions have been collected – review now within the subcommittee
• Notifying Researchers by 9/15

(Professional Development / Research Committee Report and Summary on file)

MOTIONS

LEADERSHIP DEVELOPMENT AND NOMINATIONS

MOTION 2021-07: The Leadership Development and Nominations Committee moves that the following candidates be placed on the ballot for the January, 2022 NBT election.

• Region III: Michelle McCarver and Jeaneau Julian
• Region IV: Crystal Briley and Michelle Sampson
• Region V: Becky Burdett and Matthew Stensrud
• Region VI: Christa Jones and Melissa Marotta
• Recording Secretary: Kathy Hummel and Lori Conlon Khan

RATIONALE: This year’s National Board of Trustees election process is designed to ensure the continuation of representatives from Regions III, IV, V, and VI and the office of Recording Secretary. (motion passed)

MOTION 2022-08: The Leadership Development and Nominations Committee moves to adjust the election calendar as follows:

• October 1 - Candidates announced
• At conference, or the Monday following conference - voting opens
• Voting closes 30 days after
• December - results posted

RATIONALE: The process will be expedited and condensed. This will encourage more members to participate in the voting process, as it is fresh on everyone’s mind with conference. The earlier posting of results will better enable candidates to attend the March NBT meeting, if that is the intent of the AOSA Executive Committee. (motion passed)

MOTION 2022 - 09: The Leadership Development and Nominations Committee moves to award Lisa Hewitt, Past President of AOSA, Honorary Membership.
RATIONALE: Honorary Membership is awarded to Past Presidents as a token of gratitude and appreciation for their work and leadership. (motion passed)

ADJOURNMENT
Patrick Ware moved that the meeting be adjourned, Lori Arner seconded. Motion approved. The meeting was adjourned at 10:30 am on Sunday, September 19, 2021.

CLOSING SONGS
President Michelle Fella Przbylowski led the NBT in singing Dowidzenia and Josh Southard led Call Down a Blessing.

FUTURE NBT MEETING DATES
November 3, 2021 North Charleston, SC
March 4-5-6, 2022 PENDING (possibly Kansas City, MO)
Sept 16-17-18, 2022 PENDING (possible Kansas City, MO)
November 2, 2022 Kansas City, MO

Respectfully submitted,

Kathy Hummel
Recording Secretary, AOSA